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QUARTERLY NEWSLETTER

Together we can bring joy and education to the children of Nigeria

Freedom for the
next generation



CHRISTIANNA
FOUNDATION

BOOK BOX LIBRARY CLUB MOTIVATING PUPILS, TEACHERS AND THE COMMUNITY

With schools closed due to Covid-19 until further notice, we turned our attention to developing systems to scale up our operations in the future. We reflected on the inequality that communities face who do not have digital access. For the people of Ona-Ara, a quick pivot to remote digital learning at home was not possible and these children fell even further behind. Finding solutions to the problem of at home learning for these communities is something we are committed to achieving as part of our larger plan.

Following the successful pilot launch of Book Box Library Club a full 'Operations Manual' was developed to codify processes in way that would ensure consistency and scalability going forward. We produced a 41 page 'blueprint' with the aim of ensuring the BBLC model can be easily be shared and replicated. With minimal guidance teams wishing to set up a BBLC programme should have all the information they need in a single guidebook.

We used this time to further develop learning and literacy programmes to compliment the library service and ensure that increased access to books will translate into actual increases in literacy. The 'Book Review Challenge', 'Reading Passport' and 'Community Reading Mentor Scheme' have all been designed to work together to motivate and incentivise children and Reading Mentors.

The Reading Passport is a rewards system where children will collect stamps representing a points value. Stamps will be awarded for children for submitting book reviews, participating in literacy events and competitions. There will be prizes awarded for achievements at grade level as well as school and interschool competitions. The Community Reading Mentor Scheme will be key for successful literacy outcomes. The mentor scheme will ensure that all children have out-of-school reading support, even when they do not have a literate family member to help them with reading at home.

