

Freedom for the
next generation



CHRISTIANNA
FOUNDATION

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QUARTERLY NEWSLETTER

Together we can bring joy and education to the children of Nigeria

RESULTS ARE IN AND WE ARE ON TO A WINNER

At the beginning of the academic year in September 2021, we benchmarked our pilot group taking part in the Reading Made Easy Workshops to establish their English literacy levels. We are keen to effectively measure outcomes relating to the Reading Made Easy materials as measuring literacy outcomes is vital to understand the potential value of the project for the future. The assessment was conducted using an adapted version of the USAID Early Grade Reading Assessment (EGRA), which is an assessment recommended as being valid and reliable by UNESCO.

In Early July with the academic year drawing to a close we again assessed the children on the pilot using the EGRA assessment. A team of volunteer researchers from the UK sampled a statistically significant group of 55 pupils and early results are very encouraging. A full analysis of the data will be conducted over the coming months with a draft paper due before the end of the year. An early look at the data has, however, already showed some promising outcomes.

After just 12 half hour workshops with the first four Reading Made Easy books,

86%
of pupils increased
letter name recognition

63%
of pupils improved
familiar word reading

49%
of pupils improved
English comprehension

With the end of the academic year in July we awarded our first cohort of winner for the Book Review Challenge. At the beginning of the year we gave all Book Box Library Club members a special notebook, which had book review questions on the back.





These notebooks were for pupils to write book reviews of any books they took out of the library. Book reviews could be submitted to teachers throughout the year and, at the end of the year, seven pupils were awarded for outstanding work writing book reviews. Winners were awarded with books of their own.

August and September were a busy time. The break in the academic year allows us to do maintenance work at some of the schools which we offer ongoing support. This August we replaced the flooring on three classrooms at Ibadan School for the Handicapped.

Setting up for the next academic year saw us procure 2000 new notebooks to give to pupils for the new year, 500 bookbags for new pupils. We also obtained 600 storybooks and 500 early phonics readers books to update our mobile libraries. We also gave one new English dictionary to each school which was at their request. The introduction of new vocabulary by the Reading Made Easy books and other storybooks meant a dictionary was a valuable addition to the school libraries.

