

RESPONDING TO RESEARCH FINDINGS AND IMPROVING OUTCOMES

Happy New Year to all of our friends and supporters!

With the new year came a new series in the Reading Made Easy project. We began lessons from the first book at level 2. Book 2A begins to teach digraphs, where two letters together make a single sound.

Having received the draft research paper from the first year of the Reading Made Easy pilot at the end of 2022, we began responding to findings. The interim results indicated a clearly positive effect from using Reading Made Easy books, however reading assessments also indicated that pupils were much stronger at reading from sight rather than from phonic decoding. Although we are delighted to find that the programme is leading to improved literacy outcomes, we believe that strength in phonic decoding alongside sight reading is an important skill. As such we developed word lists for teachers to help improve children's ability to read via phonic decoding. The lists were of new 3, 4 and 5 letter phonic words that were new to children and would extend vocabulary. Reports from teachers were that the word lists were very helpful to scaffold learning around the Reading Made Easy series.

We were delighted to end the first quarter with the receipt of a letter of appreciation from the staff, pupils and parent teacher association of St. John's Anglican School in Idi-Ose.

"We the staff, pupils and Parent Teachers Association of [St. John's Anglican School] are using this medium to express our profound gratitude towards the ongoing [Book Box Library Club] that was on for some years now. We are pleased to inform you that the exercise has improved the reading ability of our pupils. We equally appreciate the donations of [Big Note Books] to our teachers and pupils. The cash gifts to outstanding teachers is also appreciated. May God grant you all good health and longevity to do more for humanity. Thanks and God bless."

Mr Opatade O.T. (Head Teacher)





