2020-2030

CHRISTIANNA FOUNDATION

10-YEARS OF ACTION

CORE FOCUS

Our Purpose

We work in support of the United Nations Global Goal 4. We exist to help achieve, equitable, quality education for all.

Our Niche

Increasing primary level literacy in Nigeria.

CORE VALUES

Central To All We Do

1. Community-led partnerships
2. First we see inherent potential, then we address need
3. We strive for permanent solutions
4. Efficiency is our duty
5. We are accountable

2030 TARGET

By 2030

In Local Authorities where we work we aim to achieve at least a 90% minimum proficiency level in reading in both mother-tongue and English by the end of primary school 6.

(Average literacy rates are 70.9% for males and 59.3% for females with regions as low as 38% for females MICS5 2016/17)

HOW WE GET IT DONE

We Commit To:

Creating the right environment for a quality education, which we believe goes beyond the classroom. Children at school need to be healthy, happy and ready to learn.

We Seek:

- Individuals and organisations who are committed to empowering the youth of Nigeria to fulfil their potential
- Funding partners who recognise the potential in the communities in which we work and are committed to building their capacity
- Operational partners who are experienced, community-led and efficiency focused
- Partnerships with communities who are committed to driving their own development

Our Unique Selling Point (USP):

- Christianna Foundation was foundered and is led by people from the community, for the community
- We harness the strengths of today's global Nigerian diaspora to support future generations
- We commit our support long term

Our Promise:

We promise to be fully committed to strong effective community partnerships, evidence based approaches to projects, efficiency and transparency as we achieve our goal.

1 YEAR PLAN

Academic Year: August 2020 - July 2021

We Will:

- In the Local Authority (LA) in which we work we will **launch** a mobile library service that reaches every primary school pupil, ie. Approx.100 schools and 20,000 pupils
- Develop and **pilot** a project which will provide access to safe water for every primary school in the LA in which we work
- Create and **build capacity** of Community Development Groups, including Youth Development Groups
- Seek funding and operational **partnerships** for water, sanitation and hygiene (WASH) projects

Measurables:

Number of...

- Schools serviced by the mobile library
- Children who have greater access to reading materials
- Children devoting more time to reading (survey)
- Children with increased motivation to read (survey)
- Pupils who have improved reading skills in mother-tongue and English (EGRA testing)
- Teachers devoting more time to reading in school (survey)
- Parents devoting more time to supporting children to read at home (survey)
- Partnerships developed for WASH projects
- 100% of donations do directly towards projects

3 YEAR PICTURE

Academic Year: August 2021 - July 2022

We Will:

- In the Local Authority (LA) in which we work we will **launch** a safe water project that reaches every primary school within 2-years, ie. Approx.100 schools and 20,000 pupils
- Develop and **pilot** a project which will provide access to appropriate sanitation facilities for every primary school in the LA
- Launch additional projects to **build capacity** of local teachers
- Seek funding and **partnerships** for Early Years Project

Additional Measurables:

- Number of safe and sustainable boreholes provided
- Behavioural study including average time spent collecting water
- Annual analysis of borehole for safe water

Academic Year: August 2022 - July 2023

We Will:

- **Launch** a project to provide sanitation blocks in all primary schools within 2-years ie. Approx.100 schools and 20,000 pupils
- Develop and **pilot** a Early Years Education project
- Develop a project to increase primary school attendance
- Seek **partnerships** to **build capacity** for project self-sustainability

Additional Measurables:

- Number of schools provided with appropriate sanitation blocks
- Behavioural study on changes due to sanitation facilities