Freedom for the next generation

CHRISTIANNA FOUNDATION

TRUSTEE REPORT

END OF YEAR 2022



2022

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READING MADE EASY BOOK 1B LAUNCH—CAC AKINKEMI-JANUARY 2022



READING MADE EASY BOOK 1B LAUNCH—ST JOSEPH'S GBEDUN-JANUARY 2022



READING MADE EASY BOOK 1B LAUNCH—ST JAMES OLORUNDA-JANUARY 2022



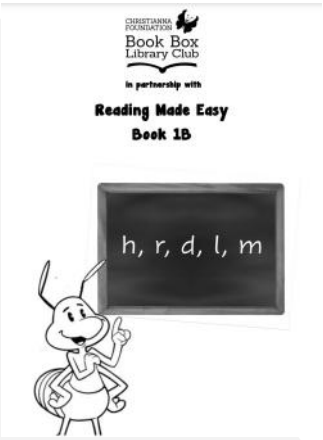
READING MADE EASY BOOK 1B LAUNCH—ST JOHN'S IDI-OSE-JANUARY 2022

LAUNCH OF BOOK 1B

2022 has been the year when the ground work laid by Christianna Foundation over the last 2-years began to translate into concrete measurable literacy outcomes.

We launched our Reading Made Easy Programme in Septembers 2021. By January 2022 our workshop facilitators John Okeleye and Mr Olasupo had already completed the first module, which consisted of Book 1A and introduced the first 10 phonic sounds for the letters a, e, i, o, u and s, t, p, n, c. The popularity and effectiveness of the programme was becoming apparent by the beginning of 2nd term. The Reading Made Easy books could be seen everywhere during break times with children reading them and sharing them with other pupils whenever they had spare time in the school day. Parents and teachers had begun to ask for the programme to be extended to all pupils as the pilot group where beginning to read in English.

There was much excitement over the launch of Book 1B in February. The teaching methodology is cumulative and Book 1B introduced the next 5 letter-sounds h, r, d, l, m.



LAUNCHING BOOK 1C

Term 3 saw the launch of Book 1C, introducing the phonic letter sounds w, b, g, k, f.

Community outreach and partnerships with schools and teachers continued. We interviewed several teachers as part of our research project to get feedback



PARTNERSHIP WITH SCHOOLS


MR OLUREMI OPATADE

Mr Oluremi Opatade, Headmaster at St John's Anglican Idi-Ose

"For over 5 years I have known about Christianna Foundation. I really love the programme. It sets a light on how to read and write in our primary schools. It even exposes the pupils internationally. The books are very important. They are relevant not only presently but in the future it will instigate life long learning… When I say it is effective, it is easy to teach with these books. It is easy to do our job when the children have knowledge of books. In Nigeria now most of the parents can't even offer an exercise book. Your books are important. In your the pictures [help], if they don't know the name, they know through the pictures."

WORKING WITH TEACHERS


MR OLUWATOYIN

Mr Oluwatoyin, Teacher St John Anglican Idi-Ose

"We really enjoy the [Christianna Foundation] programme because it helps the pupils to know more about how to read and understand. The books you are giving really helps [the pupils] in reading. The stories being given to them is a system where they can relate to other people and their surroundings."

COMMUNITY OUTREACH


AMOS TOPE OLUREMI

Evangelist Amos Tope Oluremi, Pastor in charge of St Paul's Anglican Kajola

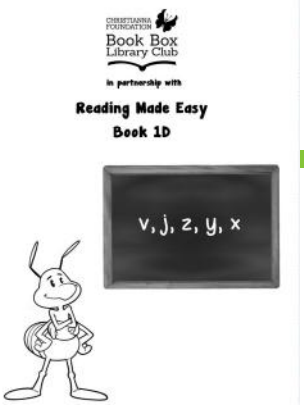
"We try to reach the parents and consult with them on how they can monitor their children and how they can give them some time to read. I will also consult with the children and tell them the purpose of reading and guide them in how to read and understand. So, when they continue their reading, I believe, they will have the heart for reading."


READING MADE EASY BOOK 1C LAUNCH—ST JOSEPH'S GBEDUN-MAY 2022


READING MADE EASY BOOK 1C LAUNCH—IDC OLODE-MAY 2022

Q4 JULY—SEPTEMBER

LAUNCH OF BOOK 1D
RESEARCH TRIAL END OF YEAR TESTING
BOOK REVIEW CHALLENGE AWARDS



LAUNCHING BOOK 1D

Launching Book 1D pupils learnt letter sounds v, j, z, y, x.

By the end of book 1D the pupils had learnt 25 single letter sounds and could decode and read simple phonic words. They had also learnt nearly 100 sight words.

PROGRESS ASSESSMENTS VIDEO SURVEYS

Progress reporting is done in a number of ways. The Early Grade Reading Assessment is an oral reading test that is taken at the end of each year. We also interview teachers and community members to get their feedback about the programme. One of the most effective ways to get an idea of progress is to periodically take video footage so that we can see and hear progress being made. A 3-minute compilation of a selection of these video surveys can be viewed by copying and pasting the following URL into your internet browser.

https://video.wixstatic.com/video/6ad3bb_0b37dccec4ed42afb870a875c4611795/1080p/mp4/

EGRA TESTING

In July 2022 we conducted end of year-1 testing using the Early Grade Reading Assessment, which was the same test we used to benchmark the children's reading skills prior to commencing the Reading Made Easy workshops. Outcomes from EGRA testing were encouraging.

After just 12 half hour workshops...

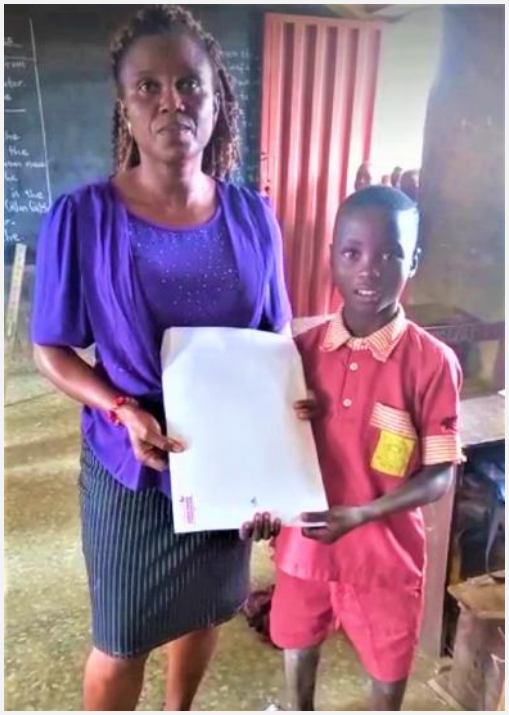
86% of pupils increased letter name recognition

63% of pupils improved familiar word reading

49% of pupils improved English comprehension

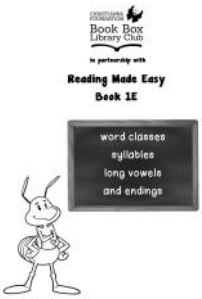
BOOK BOX LIBRARY CLUB BOOK REVIEW CHALLENGE 2022 WINNERS

Seven pupils were awarded book prizes as the first year winners of the BBLC Book Review Challenge.





Q4 OCTOBER—DECEMBER

LAUNCH OF BOOK 1E

TEACHER READING MENTOR AWARDS

INTERIM RESEARCH REPORT DRAFT

LAUNCH BOOK 1E

The final book in series 1, Book 1E was launched in December. By the end of Book 1E children will be able to sound out single letter sounds using 25 out of 26 letters of the alphabet and they will know 130 sight words. They will also be familiar with basic punctuation, simple word classes, syllables and both short and long-vowel sounds.

TEACHER INCENTIVE SCHEME

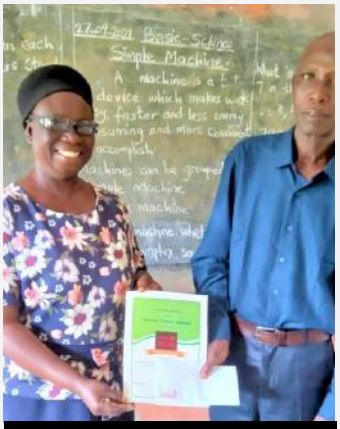
Seven fantastic teachers were awarded this years BBLC Super Mentor Award for going above and beyond to support children in learning to read. Each winner received a ₦5000 prize alond with a Super Mentor certificate.

READING MADE EASY IMPACT ANALYSIS

Working with volunteer academic researchers we are mid-point through a pilot study interested in assessing the effectiveness of the Reading Made Easy program in Ona-Ara, Oyo State Nigeria, in terms of its ability to improve children's foundational reading skills and reading in English.



MR ADEBO TAYO ISOLA
IDC OLOHUNDA



OSUNWALE VICTORIA OLUBUNMI
ST JOSEPH'S GBEDUN



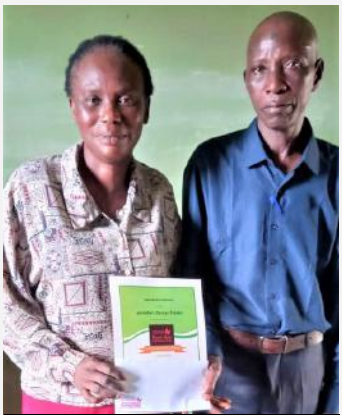
MRS ABIODUN KEHINDE FLORENCE
ST JAMES OLOHUNDA



MRS ADERINTO WASIU
ST JOSEPH'S GBEDUN



ADEYEMO DEBORAH FUNMILAYO
IDC OLODE



MRS GBOLAHAN BUSAYO DOLAPO
IMS AKANRAN



MRS ALABI ABOSEDE REBECCA
IDC OLOHUNDA

READING MADE EASY IMPACT ANALYSIS

The working title for the paper is "Does Working with the Reading Made Easy Books Significantly Increase a Child's Ability to Learn to Read in English". It is being conducted by Joseph Venezia, MS, Statistical Consultant, London, UK and Rebecca Farmer.

The research trial is being conducted over 2 academic years with a sample of 300 pupils in grade 2 and 3. Mid point analysis after the first academic year found concluded the following.

> *"There is sufficient evidence to suggest that an association exists between using the Reading made Easy books and a decrease in the proportion of zero scores. These results hold true regardless of gender or grade of the pupil….This pilot study clearly showed a positive effect from using the Reading Made Easy books. As such, the Reading Made Easy books are recommended for future use and on a larger scale.*
>
> *A questionnaire was administered to students at the time of the testing. Future analyses will examine if any correlation exists between survey questions and pupils' test scores. Questions include: Does somebody at home read to you? What language do you speak at home? "Joseph Venezia*

Joseph Venezia

Senior Data Analyst with 25 years of experience. Specialty areas include: Data Science, Data Analysis, Operations Research, Mathematical Statistics, Biostatistics, and SAS programming.

linkedin.com/in/joseph-venezia-28890b189

A full copy of the draft research paper can be downloaded by copying and pasting the following URL into your internet browser.

https://6ad3bb51-842a-4ee6-b688-dadaf591cfbf.usrfiles.com/ugd/6ad3bb_f53a1d2093a3473f9f1314f7743402fa.docx

MAJOR DONORS

Ending on a very positive note it is with huge gratitude that we again can thank Raphael Duntoye and GT Bank for their donation of £30,000 from the 2022 GT Food and Drink Fair. We also are delighted to announce that we have a new major donor in Sterling Bank. Thanks to an introduction by our Chairman Yomi Akinjide, Sterling Bank donated ₦8million in December of 2022.

A very BIG thank you to all of our donors. Our work would not be possible without them.

Freedom for the next generation

CHRISTIANNA FOUNDATION

THANK YOU TO ALL OF THE TEAM AND SUPPORTERS FOR YOUR VALUABLE CONTRIBUTION IN 2022

